

Wokingham SACRE action plan April 2021-March 2022

(See budget sheet for costings)

Aim	Actions	Timescales	People Responsible	Summer 2021	Autumn 2021	Spring 2022
<p>A. CORE BUSINESS</p> <p>To be a supportive and proactive SACRE enjoying full and well-informed membership</p>	<p>1. Fill membership vacancies if/when they arise</p> <p>Work proactively with SACRE members, faith communities and other partners to ensure representation on all SACRE committees.</p>	ongoing	<p>SACRE Chair</p> <p>SACRE Clerk</p> <p>SACRE members</p>			
	<p>2. SACRE members attend termly SACRE meetings (3 per year) and, when possible, teacher termly network meetings and training events e.g. annual SACRE conference</p>	<p>Termly SACRE meetings:</p> <p>Summer 2021</p> <p>Autumn 2021</p> <p>Spring 2022</p> <p>Termly teacher network meetings and occasional training events</p>	<p>SACRE Chair/SACRE Adviser</p> <p>SACRE members</p> <p>SACRE Clerk</p>	Meeting	Meeting	Meeting
	<p>3. Encourage SACRE members who are not involved directly in schools to contact or visit a school or schools and, where possible, to observe RE in</p>	<p>Aim for one person to visit a school by the end of the 2019-20 academic year, and one each term thereafter</p>	<p>SACRE Chair</p> <p>SACRE Clerk</p> <p>SACRE members</p> <p>RE teachers and school leaders</p>	1 visit or contact	2 visits or contacts in total	3 visits or contacts in total

	action and feed back to SACRE					
	4. Produce annual SACRE Report	Summer Term 2021 (delayed this year due to new NASACRE DfE framework, but will be submitted on schedule by 30 th December 2021)	SACRE Adviser and clerk	Awaiting NASACRE training and guidance for new, standardised annual report template	Present draft for members' approval during Autumn term Submit report by 30 th December 2021	Present final, submitted report at Spring meeting and to Councillors on Date tbc
	5. Review the action plan at each meeting and update for next year	At each SACRE meeting	SACRE Adviser and SACRE	Meeting	Meeting	Meeting
	6. Subscribe to NASACRE Representation at annual NASACRE conference, NASACRE AGM	Ongoing	1 SACRE member and SACRE Adviser to attend annual AGM. SACRE adviser to provide updates on NASACRE business at meetings and, where appropriate, through the SACRE clerk via email	This year's conference and AGM will take place online on 24 th May 2021 Pan Berks Hub present the Real People: Real Faith NASACRE Westhill project at this meeting.	NASACRE updates discussed at Autumn meeting. Invitation opened to members to attend the AGM in May 2022	Spring 2022 SACRE meeting to finalise who will attend NASACRE AGM in May 2022 to represent Wokingham SACRE
B. To support teachers of RE to continually improve RE	1. Provide a termly primary RE network meeting for Wokingham	Ongoing, a primary network meeting each term plus feedback at each	SACRE Adviser	Network meeting on a Tuesday near the	Network meeting at a convenient time for teachers each term	Network meeting at a convenient time for teachers each term

learning in their school, ensuring that the agreed Pan-Berkshire syllabus is understood, and teachers are equipped to deliver it effectively	<p>teachers, and on occasions where it is appropriate, involve secondary teachers also 4-5.30 online or hosted by volunteer school.</p> <p>Feedback to SACRE</p> <p>SACRE members are welcome to attend these meetings</p>	termly SACRE meeting		<p>beginning of each term</p> <p>Online</p>	Online	Online or face-to-face TBC
	<p>2. Primary Subject Leader Training x 1 half-day or twilight session (may be joint with Reading or Bracknell)</p>	<p>Autumn term 2021 October date tba 1-3.30pm or shorter twilight session Venue: tba</p>	SACRE Adviser	To be advertised in the Autumn term and booking to be made available	Advertised and booking opened	Primary subject leaders' course arranged for 21 st March 2022.
	<p>3. Provide annual CPD session for secondary RE teachers/heads of RE Provide at least one twilight secondary CPD. Based on teacher feedback on 2019-20 survey, this will be based around</p>	<p>Autumn term secondary training – offer to schools across Berkshire for payment</p>	SACRE Adviser	GCSE RS training provided. Possibilities for the next academic year discussed at SACRE meeting – no federation annual secondary training this or	Possibility of using £600 surplus budget to provide an annual training discussed at SACRE meeting. Teacher views to be sought.	Training needs discussed at secondary network meeting. Subject knowledge identified as a training need. Teachers emailed regarding focus for subject

	enhancing GCSE RS performance.			next academic year		knowledge training
	4.Support RE teachers and leaders in secondary schools	Ongoing	SACRE advisor, Chair and clerk	Secondary colleagues attended the primary network on the Real People: Real Faith project. This was advertised to them also.	Delivered training appropriate to secondary teachers/leaders: Ofsted and RE (cross-phase) Picturing Islam, Picturing Muslims Secondary online network advertised	Secondary online network held in January 2022 Plan to re-establish a secondary network, utilising online platform, once a term with meetings after school finishing no later than 5pm
Pan-Berkshire Hub	Consolidate and develop the Pan-Berkshire SACRE Hub. Syllabus review	Ongoing	SACRE members SACRE advisers and the 6 Chairs from all Berkshire SACREs	The Real People: Real Faith Project is nearing completion. Online conference to showcase this work took place in April 2021 plus a presentation to NASACRE in May 2021 The Hub continue to seek contributions	Work with Hub to aid any final steps towards completion of NASACRE Westhill Project Liaise with SACRE members and Hub to consider the feasibility of further projects, but prioritising the syllabus review	Report to SACRE members/Hub on regarding plans for further project work with the Hub Feedback to SACRE on results of syllabus questionnaire, and consider possible ways to progress with the syllabus review.

				<p>from faith communities to demonstrate diversity within as well as across religions</p> <p>Syllabus review: early discussions at Hub around commencing the syllabus review</p>	<p>Teacher survey collating views on current syllabus and next steps will be issued to teachers</p>	<p>Analysis of survey and discussions on next steps at hub.</p>
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